

PUBLIC PARTICIPATION AND ENVIRONMENTAL EDUCATION

**---- Japanese Experience
and Asian countries'
Prospects ----**

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Aim of this presentation

- ◆ Introduce the meaning of Public Participation in Environmental Education
- ◆ Get the level of the Public Participation in Environmental Education in Japan with an approach from Social aspects
- ◆ Give policy implication
- ◆ Provide prospect of PP in EE in Indonesia & Bangladesh



Index 1

◆ Introduction

1. Present Situation of PP in Japan

- 1) Traditional Social Associations in communities
- 2) Dissolution of traditional local communities
- 3) Appearance of NGOs in 1990s



Index 2

2.Environmental Education in Japan

- 1) Roots of EE in Japan
- 2) Objectives of EE adopted in Belgrade Charter, 1976
- 3) Present situation of EE at schools

3.Policy implication

- *NGOs' role
- *Teachers' roles
- *Neighborhood associations' roles
- *Administrative bodies' roles



Index 3

- ◆ Conclusion – Prospects of PP in EE in Indonesia & Bangladesh from viewpoint of social consideration
 - *Environment surrounding teachers at school level
 - *Capability of social association in communities
 - *Possibility to accept EE as a formal/non-formal subject at school level (flexibility of decision making at school's administrative level)
 - *Sense of pollution to waste