



eLearning for Public Participation

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21 January 2004

Topics

- Introduction to IGES capacity building
- What is eLearning?
- IGES eLearning and eCourses
- Lessons learned from IGES eLearning projects
- Example of using eLearning for public awareness raising for sustainable development - Case of Iwate Prefecture
- Using eLearning to enhance public participation
- Further issues

IGES Capacity Building

Four functions of IGES



What is eLearning?

eLearning = electric learning

IGES eLearning:

Learning that occurs using information and communication technologies, such as the internet and/or CD-ROMs

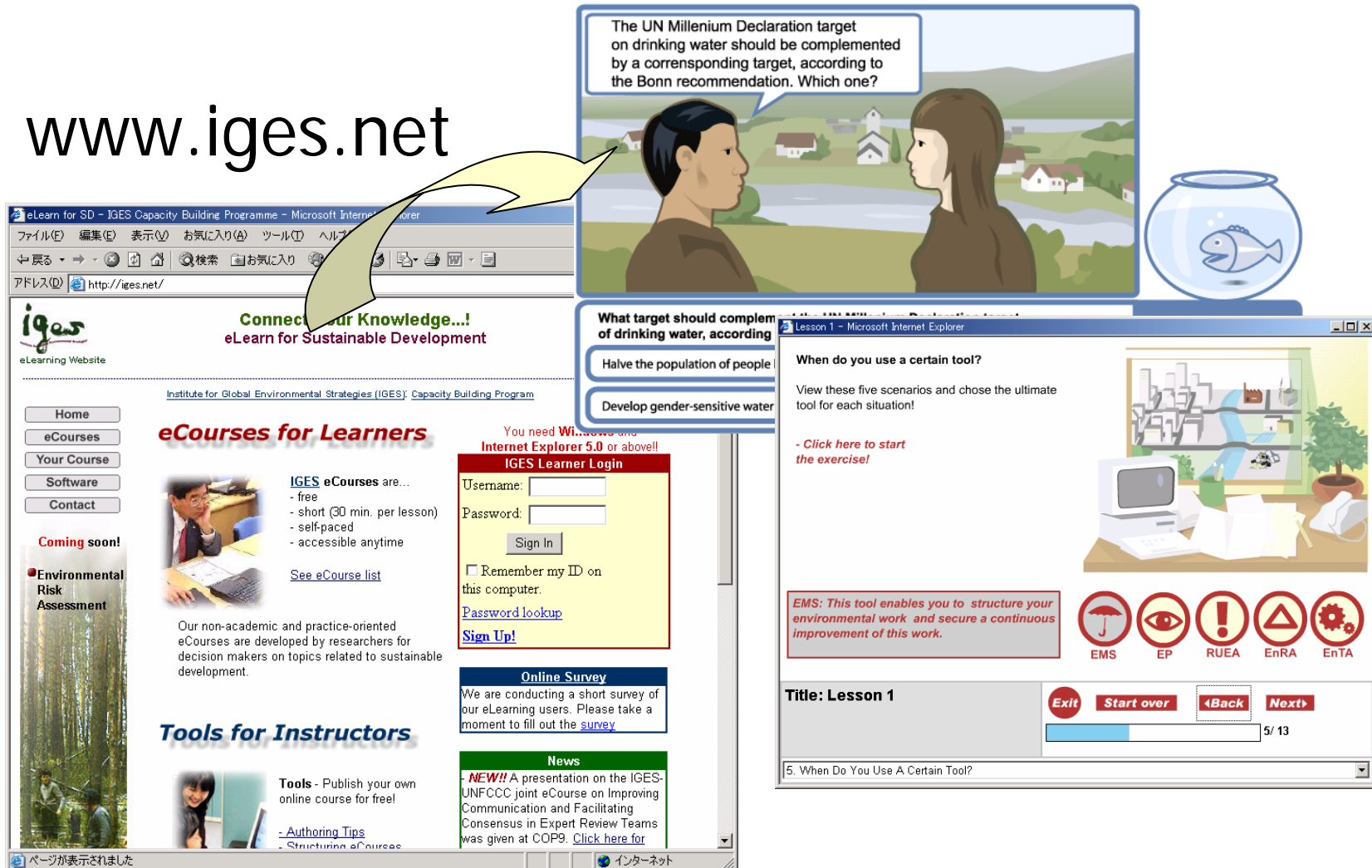




IGES eLearning & eCourses

- Training tool
- Target audience: policy-makers
- Research-based contents
- Self-paced
- Short (15 min. – 120 min.)

www.iges.net



The UN Millenium Declaration target on drinking water should be complemented by a corrensponding target, according to the Bonn recommendation. Which one?

What target should complement of drinking water, according

Half the population of people

Develop gender-sensitive water

When do you use a certain tool?

View these five scenarios and chose the ultimate tool for each situation!

- Click here to start the exercise!

EMS: This tool enables you to structure your environmental work and secure a continuous improvement of this work.

EMS EP RUEA EnRA EnTA

Title: Lesson 1

Exit Start over <Back Next>

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5. When Do You Use A Certain Tool?



IGES eCourses

47 eCourses available as of January 2004

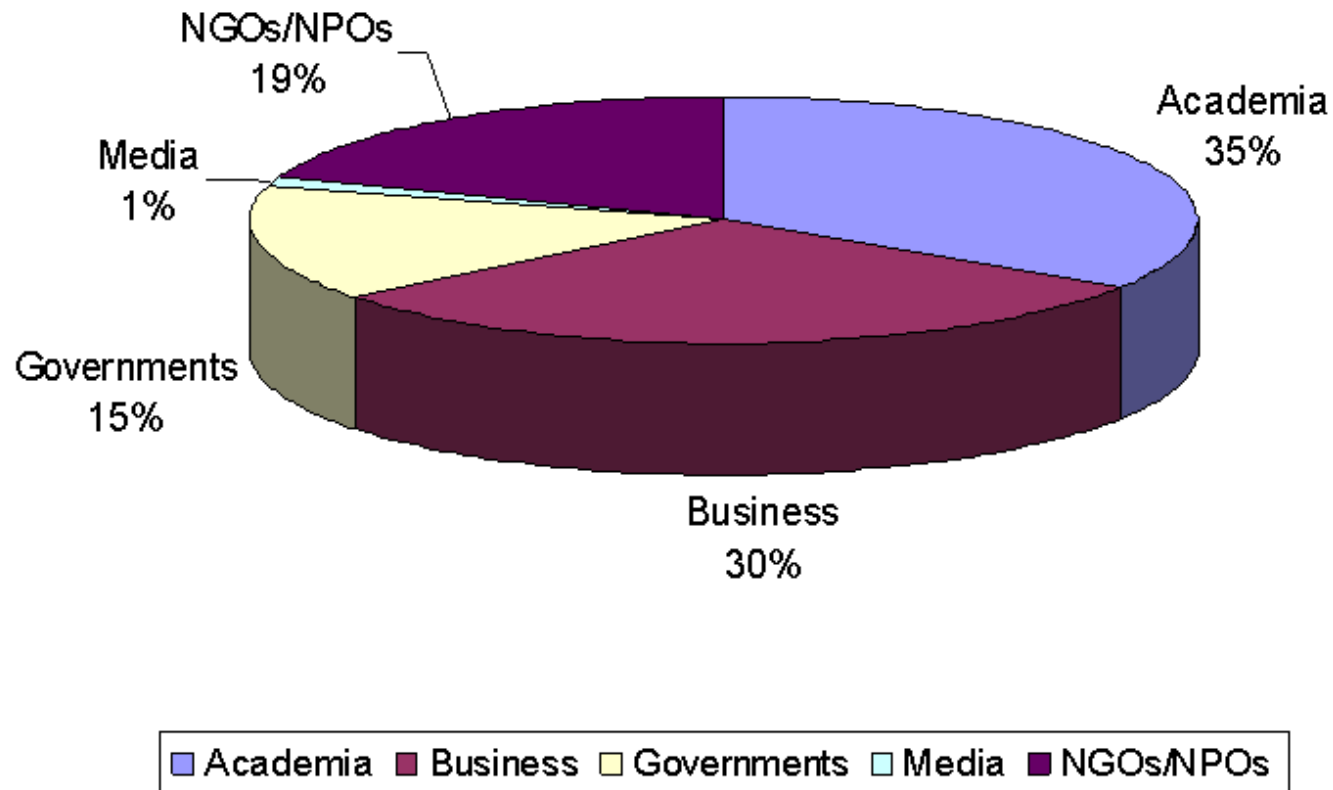
- Urban Environmental Management Systems (EMS)
- Community-based Learning for Sustainability
- Freshwater Actions (Integrated Freshwater Management)

- Participatory Forest Management
- Information and Communication Technologies (ICT) and Environment
- (upcoming) Environmental Risk Assessment and others.....

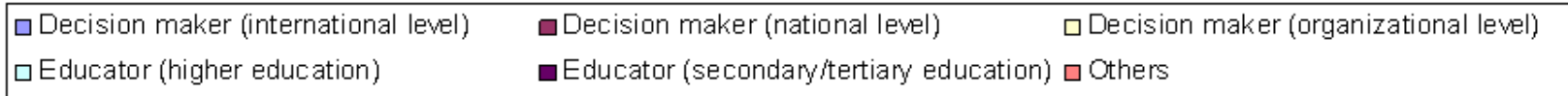
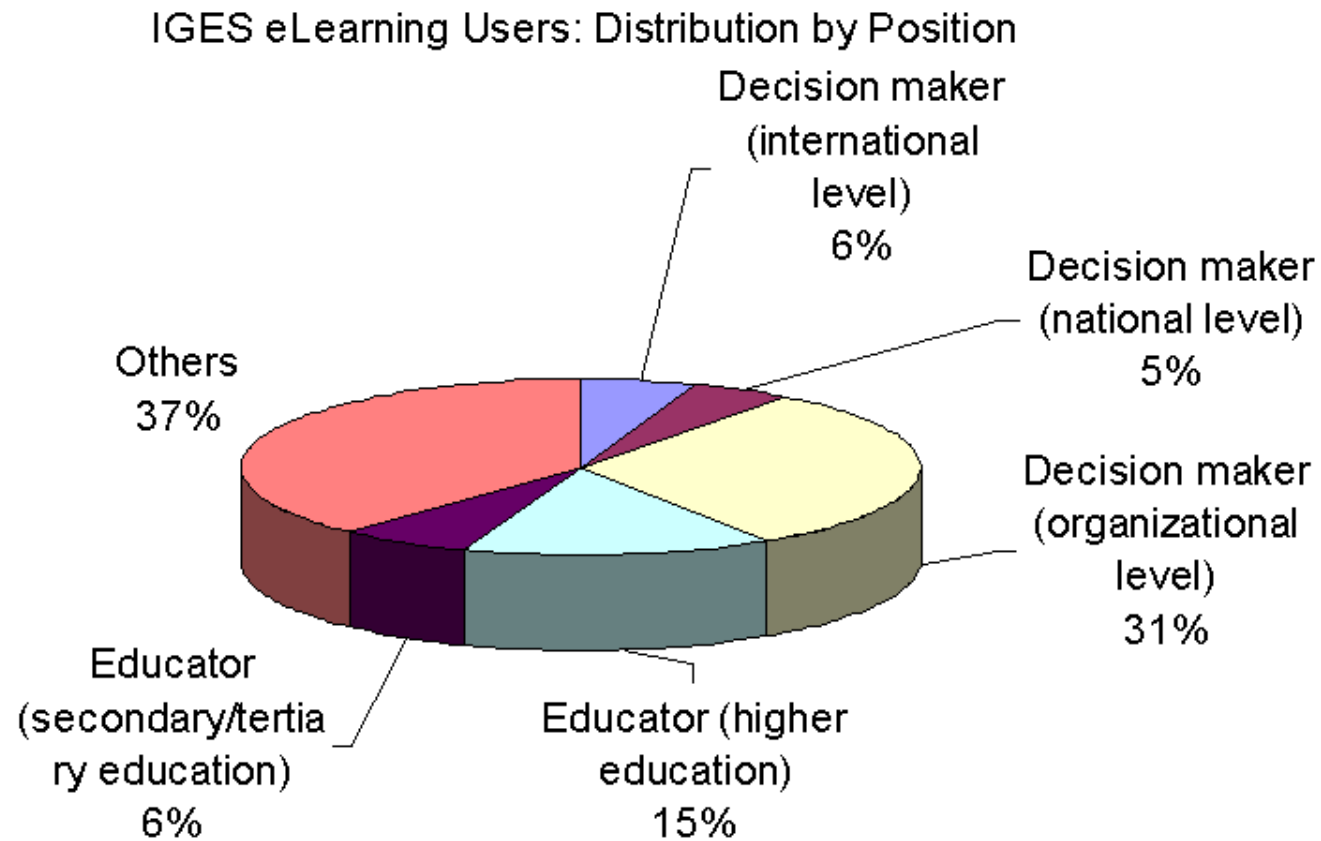
Visit IGES eLearning website: www.iges.net/ecourses.htm

Who are the users?

IGES eLearning Users: Distribution by Sector



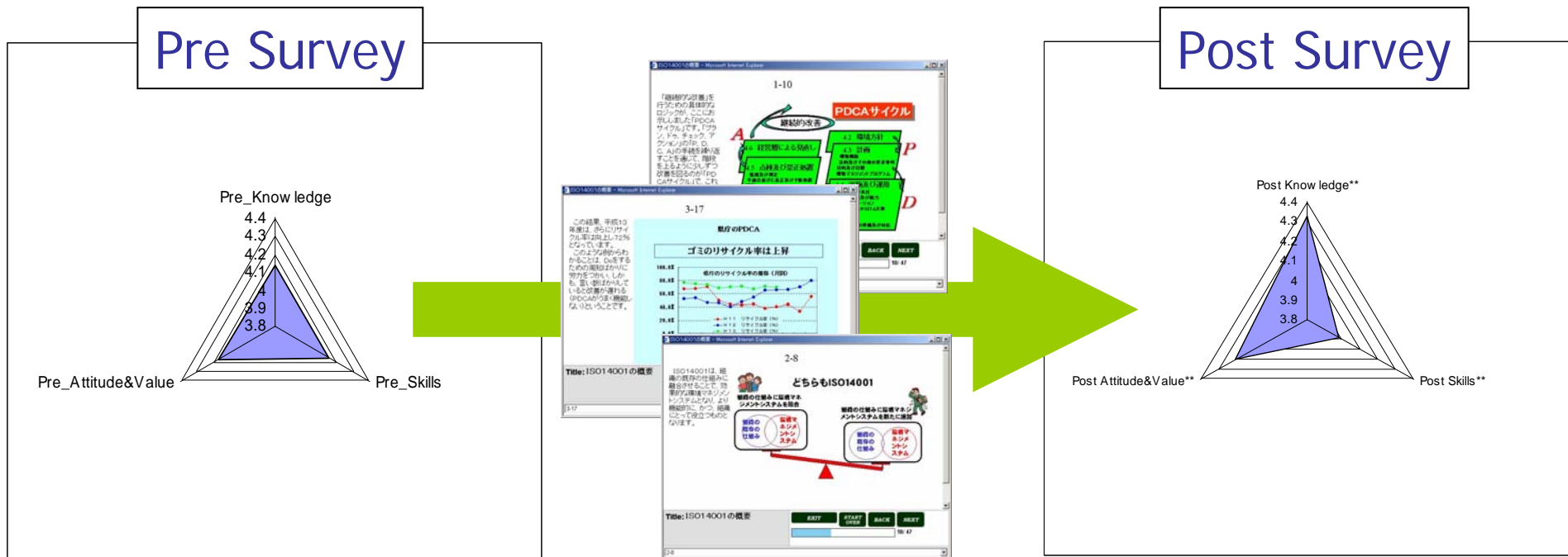
Who are the users?



As of September 2003

Learning Impact

Kanagawa eLearning Project, Research Findings: Expectation and Assessment



281 respondents

Lessons learned

What worked

- Research-based contents – reliable
- Reach to the mass
- Team-work content development approach
- Combine with other approaches, i.e., face-to-face mentoring



Lessons learned

What didn't work = What to avoid

- Target "everyone"
- Simple information "re-packing"
- High technical requirement
- Thinking eLearning is always cost-efficient
- Lone Ranger content development approach

Example

Ihatov Iwate Learning Center (tentative)

eLearning program will be launched in April 2004 by the Environmental Information Network Research Club (=collaboration among Iwate Prefecture, United Nations University and NTT, Japan)

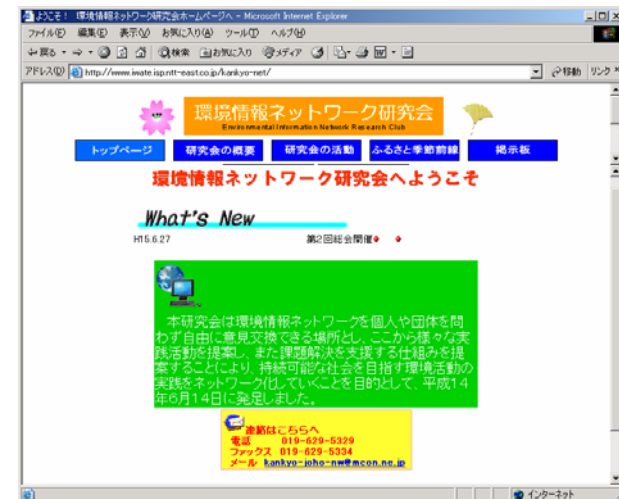
Purpose

- To raise awareness of importance of local environment in Iwate Prefecture
- To support local school teachers and school children's parents to learn about the water environment in Iwate Prefecture

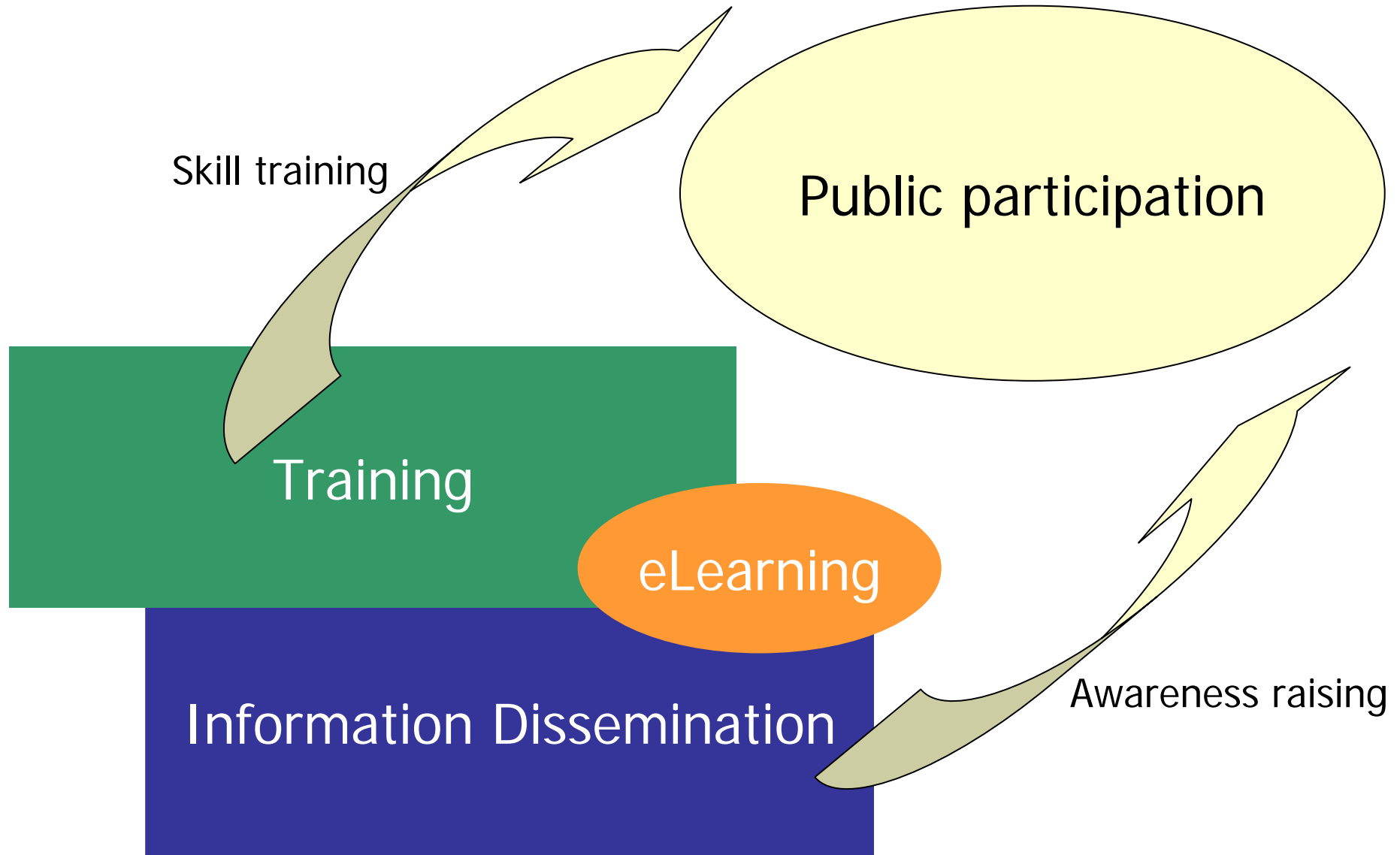
Target audiences: School teachers and parents

Topic: Rivers in Iwate Prefecture

<http://www.iwate.isp.ntt-east.co.jp/kankyo-net/>



eLearning for public participation



Further issues

- Effectiveness of eLearning
- Computer and the Internet availability

Internet access as of September 2002 (est.)

5.9% of the world

2.9% in the Asia-Pacific (incl. Japan)

Thank you!
ありがとうございました。

For further information:

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